

# TPHS Course Profile



## Japanese I

9-12th Grade (10 Credits)

### Prerequisites:

This course is designed to help students develop basic skills and knowledge of Japanese language and culture. No previous Japanese knowledge is required and anyone who possesses high motivation and interest in learning Japanese and culture can take this course.

### Description

Japanese I is an introductory course for students who have not had prior training in Japanese. Students will learn the Japanese writing system, Hiragana, Katakana and 30 basic Kanji. By the end of this course, students will be able to introduce themselves in Japanese and conduct simple conversation in Japanese. Students will also learn about Japanese customs and etiquette.

### Course Content:

Grammar:

- Basic sentence structure, Yes/No & Wh-question formats, Particles は が の も に を か で
- Verbs: formal present/past tense

Vocabulary Topics:

- Greeting words
- Self-introduction
- Family
- Daily activity
- Time
- School
- Food
- Transportation

Reading Comprehension:

- Students will be able to read all Hiragana and Katakana characters including those with 'ten ten' and those with small 'ya,' 'yu,' and 'yo.'

Writing Comprehension:

- Students will be able to
  - write all Hiragana, Katakana, and basic 30 Kanji: 一 二 三 四 五 六 七 八 九 十  
母 父 人 月 火 水 木 金 土 日 本 語 今 時 半 分 学 校 行 々
  - write a text of 8-10 sentences on a familiar topic (e.g., family, school, daily routine).

Oral Communication:

- Introduction and basic getting-to know conversations, greets, and says goodbye in culturally appropriate manner. Exchange of personal information, Talking about surroundings, Telling where you live, Talking about family, Telling about activities, Getting Attention, Likes/Dislikes

## Workload expectations:

Students are expected to spend at least an average of approximately 20 minutes to 40 minutes outside the class on homework and review of notes and book content for each class period.

Students are expected to participate actively as individuals in class and collaborate in groups.

## Assessment:

Assessment on this course measures what students know and are able to do (competence and performance). Students' progress in listening, speaking, reading and writing are based on:

Quiz / Exam	40%
Homework / Notebook	20%
Class participation / behavior	15%
Project / Writing Assignment / Oral Report	25%

A+ 98 - 100%	A 92 - 97%	A- 90 - 91%
B+ 88 - 89%	B 82 - 87%	B- 80 - 81%
C+ 78 - 78%	C 72 - 77%	C- 70 - 71%
D+ 68 - 69%	D 62 - 67%	D- 60 - 61%
	F 0 - 59%	

## Required Materials

Text book: IMA 1

Workbook 日本語一

## Examples:

Questions students should be able to answer when completing Japanese I:

<p>1. Choose the correct sound for the following character:</p> <p>びゆ</p> <p>1) hyu 2) hyo 3) byu 4) pya</p>	<p>2. Write a brief self-introduction in Japanese:</p> <p>はじめまして。わたしは、アシュリーです。十五さいです。こうこう一年生です。たんじょうびは、三月五日です。サンディエゴにすんでいます。すしがすきです。まい日、七時にともだちといっしょに学校に行きます。ーじかんめは、たいいくです。ーばんすきなかもくは、たいいくです。水よう日にテニスをします。どうぞよろしく。</p>
<p>3. Choose the correct particle to fill in the blanks.</p> <p>ぼく ____ すし ____ たべます。</p> <p>a) が b) は c) を d) の</p>	<p>4. You will be asked to respond orally to a series of questions. You should answer extensively and as fully as possible. You will have 20 seconds to respond each question.</p> <p>a) たんじょうびはいつですか。 b) ひまな時、何をしますか。 c) ごかぞくは何人ですか。</p>